

Frequently Asked Questions



What is No Child Left Behind (NCLB)?

NCLB is the current reauthorization of the Elementary and Secondary Education Act of 1965. It was signed into law on January 8, 2002 and increased the role of federal government in K-12 education. NCLB contains four education reform principles, stronger accountability, increased flexibility and local control, expanded options for parents and an emphasis on the use of scientifically based research to drive instruction. Title I, Part A of this act is the largest federal education program. It is the chief way the federal government holds states and local school districts accountable for the achievement of all students.

What does school improvement mean?

Any district or school in Ohio that does not meet Adequate Yearly Progress (AYP) for two consecutive years, as defined by the state’s accountability system, must be identified for school improvement. NCLB requires each state to notify parents of any district in “District Improvement” status. In addition, NCLB requires each district to notify the parents of children enrolled in any school in “School Improvement” status.

What happens when a school is in “school improvement” status?

Schools must develop a two year plan that addresses the academic issues that caused it to be identified in need of improvement. If the school receives Title I dollars, parents of children attending this school must be notified of the school improvement status, the way the school plans to address these issues, how they can be involved in the process and an explanation of public school choice and supplemental services as it applies to their child’s Title I school.

What is public school choice?

The district will offer the parents of students in a Title I school in school improvement status the opportunity to transfer their children to another district school that is not in school improvement. Schools to which a child can be transferred will be listed in the parent notification letter. There are a limited number of transfer spaces and the number may vary by school.

Public School Choice Transfer Buildings 2011-12

School Year	2011-12	2010-11	2009-10	2008-09	2007-08
Number of Students Eligible for Public School Choice	787	268	319	344	395
Number of Students Who Participated in Public School Choice	18	67	53	17	19

2011-12 Schools to which Emerson and Harrison Elementary students may transfer:
Grant, Hayes, Horace Mann, Lincoln, Roosevelt Elementary Schools

SI Buildings and PSC Buildings

**School Improvement Buildings
2011-12**

Public School Choice Buildings

Emerson Elementary *

Grant Elementary

*** was Taft School in 2007-08**

		2010-11	2009-10	2008-09	2007-08	2010-11	2009-10	2008-09	2007-08
Enrollment		471	411	378	349	264	319	344	395
State Indicators Met		3/8	4/8	6/10	7/10		5/8	6/10	6/10
Performance Index		91.4	92.5	93.5	94.5		95.4	99.3	95.8
Adequate Yearly Progress (AYP)		Not Met	Not Met	Met	Met		Met	Met	Met
	Reading	Met	Met	Met	Met		Met	Met	Met
		Not Met	Not Met						
	Math	Met	Met	Met	Met		Met	Met	Met
		Not Met	Not Met						
	Overall	Met	Met	Met	Met		Met	Met	Met
Value-Added		Met	Above	Above	Met		Above SI	Above	Above SI
School Improvement Status		SI Year 1	At Risk	OK	OK	OK	Year 2 Delay	SI Year 2	Year 1 Delay

Harrison Elementary

Hayes Elementary

		2010-11	2009-10	2008-09	2007-08	2010-11	2009-10	2008-09	2007-08
Enrollment		406	395	383	395	420	365	321	331
State Indicators Met		3/8	2/8	2/10	4/10	6/8	7/8	5/10	4/10
Performance Index		87.3	83	85.8	86.2	94.6	97.1	92.4	90.1
Adequate Yearly Progress (AYP)		Not Met	Not Met	Met	Met	Met	Met	Met	Not Met
	Reading	Met	Met	Met	Met	Met	Met	Met	Met
			Not Met		Not Met				Not Met
	Math	Met	Met	Met	Met	Met	Met	Met	Met
		Not Met	Not Met		Not Met				Not Met
	Overall	Met	Met	Met	Met	Met	Met	Met	Met
Value-Added		Met	Above	Above	Below	Met	Met	Met	Below
School Improvement Status		SI Year 1	At Risk	OK	At Risk	OK	OK	OK	At Risk

*** was Mckinley School in 2007-08**

Horace Mann Elementary *

		2010-11	2009-10	2008-09	2007-08
Enrollment		455	381	320	327
State Indicators Met		5/8	7/8	8/10	9/10
Performance Index		96.9	97.6	98.4	96
Adequate Yearly Progress (AYP)		Not Met	Met	Met	Met
	Reading	Met	Met	Met	Met
		Not Met			
	Math	Met	Met	Met	Met
		Not Met			
	Overall	Met	Met	Met	Met
Value-Added		Met	Below	Above	Below
School Improvement Status		At Risk	OK	OK	OK

School Improvement Buildings		Public School Choice Buildings			
		Lincoln Elementary			
		2010-11	2009-10	2008-09	2007-08
Enrollment		389	410	398	425
State Indicators Met		8/9	8/8	10/10	10/10
Performance Index Adequate Yearly Progress (AYP)		103.7	101.8	103.4	104.2
	Reading	Met	Met	Met	Met
	Math	Met	Met	Met	Met
	Overall	Met	Met	Met	Met
Value-Added School Improvement Status		Met	Met	Met	Met
		OK	OK	OK	OK
		Roosevelt Elementary			
		2010-11	2009-10	2008-09	2007-08
Enrollment		288	286	268	305
State Indicators Met		5/8	5/8	4/10	6/10
Performance Index Adequate Yearly Progress (AYP)		93.3	93.1	88.3	90.7
	Reading	Met	Met	Met	Met
	Math	Met	Met	Met	Met
	Overall	Met	Met	Met	Met
Value-Added School Improvement Status		Met	Above	Above	Below
		OK	OK	OK	OK

*- For additional information, District and Building Report Cards can be found at <http://ilrc.ode.state.oh.us/>

What are supplemental services?

In addition to the regular classroom instruction, supplemental services such as tutoring can be offered to children in Title I schools that have been in school improvement for two or more consecutive years. The Ohio Department of Education provides school districts with a list of approved providers. This information will be provided to parents as soon as it is available annually.

Supplemental Educational Services Information 2011-12

School Year	2011-12	2010-11	2009-10	2008-09	2007-08
Number of Students Eligible for Supplemental Educational Services	None	146	160	NA	NA
Number of Students Who Participated in Supplemental Educational Services	None	26	33	NA	NA

To find information about state approved SES vendors:
<http://dnet01.ode.state.oh.us/ses/ProviderLookup.aspx>